



# HEATHERWOOD NEWS

## JUNE 2023

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Under the supervision of teachers, David and Zoran , Certificate 1. Agri Food students are learning to lay artificial turf under the new gazebo area.

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### DATES TO REMEMBER

<b>June 21st</b>	<b>Last day</b> for Trade Kitchen
June 22nd & 23rd	Trade Kitchen <b>CLOSED</b>
<b>June 23rd</b>	<b>LAST DAY TERM 2</b>
	<b>Dismissal time 1.45pm- 1 hour earlier</b>
<b>July 10th</b>	<b>FIRST DAY TERM 3</b>
July 17th-21st	Dental Van
September 15th	House Day-students please wear House colours
<b>September 15th</b>	<b>Last Day of Term 3</b>
<b>September 23rd</b>	<b>Grand Final Public Holiday</b>
	<b>(Students do not attend school)</b>
October 2nd	First Day of Term 4
November 7th	Melbourne Cup Public Holiday
	<b>(Students do not attend school)</b>
December 20th	Last Day of Term 4

# PRINCIPAL'S MESSAGE

Paul Hills



The end of term has finally come, not quick enough for some, too early for others. It has been an interesting and challenging term. Unfortunately, we have had no further information regarding any of the three building projects the school was expecting to occur. While the main building program will now go back to tender during July, the time for the replacement of the Administration roof and the new cover for the entrance to the Junior School has yet to be determined.

During the term we have greatly appreciated the community's understanding of the implications of staffing shortages, unfortunately these issues will continue during third term. To ensure we have home teachers in front of classes we have to cancel some specialist programs and disband a class in the Junior school. This will result in some re-organisation of students into different classes. We hope to have both your understanding and support as the school continues to have its focus being the well-being and education of its students during these challenging times.

The term break is a time for everyone to relax and recharge batteries so that we can approach third term with a positive approach and a belief that everyone will be able to succeed and meet the challenges that will arrive.

Thank you for maintaining the strong partnership between the school and its community.

## IMPORTANT MESSAGE

A number of students have been found with Vapes at school.

**Students found bringing drugs to school or vaping on school grounds will be suspended.**

**Please support the school in making sure your child does not bring vapes or other drugs to school.**

This may mean checking bags and clothing prior to leaving home.

**Bringing drugs or vapes to school puts other students at risk and is against the law.**



# ASSISTANT PRINCIPAL'S MESSAGE

Lesley Foster



I thank all families, students and staff for their contributions this semester. Our students are feeling more established and are appreciating the benefits of making good choices. Involving students in solutions is the way we prefer to help students when problems arise. This strategy can have lasting positive effects. Last Friday, the school hosted a speaker from the Australian Childhood Foundation on Trauma so that we are more informed in our teaching and care for students who may be experiencing the effects of trauma. We also had presentations on the whole school program initiative, School Wide Positive Behaviour Support Program. This is a proactive program used in many schools in Victoria to help engage students in learning, improve well being and support students for all students. The school has established a team and is working with a Regional Advisor, Stephen Christofakakis, to create a program relevant to Heatherwood.

## **What is Schoolwide Positive Behaviour Support (SW-PBS)?**

*Schoolwide Positive Behaviour Support (SW-PBS) is a framework for creating safe and orderly learning environments in schools, while improving the social-emotional outcomes for students. It is a proactive approach that relies on research-based practices, including developing clear behavioural expectations, teaching these expectations, acknowledging appropriate behaviour, consistently correcting inappropriate behaviour, and using behavioural data to systematically solve problems.*

If parents / families would like some more information, this page [Center on PBIS | What is PBIS? https://www.pbis.org/pbis/what-is-pbis](https://www.pbis.org/pbis/what-is-pbis) It is absolutely fantastic, and one that summarises everything effectively (Stephen Christofakakis)

The school is also working with a regional advisor in developing Professional Learning Communities to improve teaching and learning across the school. Natalie Kiriati, PLC Practice Instructor). A team of Junior and Middle teachers are involved in professional development and will lead the school over the next few years in this initiative.

These are just two of the Strategic Improvement Strategies outlined in our new School Strategic Plan (SSP) and Annual Implementation Plan (AIP). Our four-year review was completed in Semester 1 this year and we are now concentrating on new goals and targets to improve the school over the next four years.

Finally thankyou to our community for your contribution during Semester 1. We look forward to working with you in Term 3.

# SCHOOL OFFICE



## STUDENT SIGN IN AND OUT

Students who are picked up **before 2:45pm** must be signed out by an adult at the office.

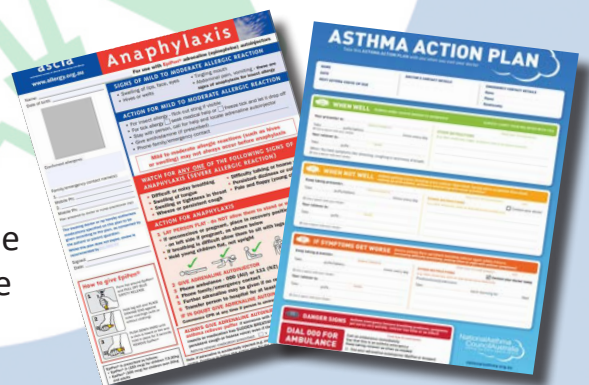
Students picked up **at 2:45pm onward** will be supervised at the back gate until they are collected.

Students must be picked up **no later than 3:00pm.**

**\*\*Please remind students to check for cars when walking through the car park.**

## MEDICAL PLANS

All Medical Action Plans are renewed annually, signed by a doctor and medication indicated on the plan must be in original packaging and given to the



## CROWN & QUINCES BUSES

If at any time your young person is not travelling on the bus to school OR home from school you must do each of the following:

1. Inform the school on 9842 8319 OR write a note in your young person's diary.
2. Inform the bus company- CROWN



QUINCES



**BOTH THE SCHOOL AND THE BUS COMPANY NEED TO KNOW OF ANY CHANGES THAT OCCUR.**

## HEATHERWOOD FACEBOOK

We are very happy to share with all the Heatherwood families a new Facebook group that you are all welcome to join.

<https://www.facebook.com/groups/505799341747907>

A private, positive and safe group to connect with others, arrange coffee catch ups, pass on old uniforms, share advice, ask for advice etc.

To access the group please click the following link and answer the questions when applying to join. There are some rules to acknowledge, and all posts will require approval before they will be posted. There is plenty of chat so please don't be shy and come and visit the group.

I look forward to connecting with many more families and help support the group to evolve into a space that bridges the social gap.



# J7 LUME 'MONET & FRIENDS'

## Nigel Ross & Ruth Bungay

On the 29th of May, the students of J7 Class embarked on an exciting excursion as part of their class investigation into creating a captivating class play. The students were buzzing with anticipation as they made their way to 'The Lume' to visit the renowned 'Monet & Friends' exhibit, where they were exposed to a stunning collection of digital images showcasing the works of Impressionist artists across various genres of paintings.



The excursion proved to be an enlightening and enjoyable experience for the students. They were captivated by the presentations that showcased the talent and creativity of the Impressionist artists. The students gained valuable insights into the lives and works of these renowned artists, broadening their understanding and appreciation of art. Not only were the students treated to a visual feast, but they also had the opportunity to immerse themselves in a range of classical music pieces that accompanied the artworks. The combination of visual and auditory stimuli enhanced their overall experience, allowing them to connect with the artists' intentions on a deeper level.

Throughout the term, J7 Class has been actively engaged in learning about presentations, artists, musicians, and theater, making the excursion a perfect complement to their investigations. The excursion served as a catalyst for their creativity and imagination, inspiring them to explore various artistic mediums and develop their own unique talents.

As an added bonus, the students had the pleasure of enjoying their lunch on the picturesque banks of the Yarra River, overlooking the magnificent skyscrapers of Melbourne. The breathtaking view provided a serene atmosphere, allowing the students to unwind and reflect on their enriching experience.

To further enrich their day, the students also had the opportunity to visit the historic ship Polly Woodside, where they savored their lunch. The combination of history and nature added an extra element of excitement and adventure to their already memorable day.

Overall, the J7 Class excursion to 'The Lume' and the 'Monet & Friends' exhibit was a resounding success. The students had a fantastic day out, gaining valuable knowledge about art, artists, musicians, and theater. The excursion not only broadened their horizons but also provided them with inspiration and a deeper appreciation for the arts. As they continue their term 2 investigations, the students are eager to apply their newfound knowledge and creativity to their class play, promising an exceptional performance for all to enjoy.



# TRADE KITCHEN

Elizabeth Reid

We are seeing some incredible skill development in Trade Kitchen. Students are gaining independence, teamwork and communication skills all while making delicious cakes, biscuits and main courses.

We have two new items driven by student requests– a dairy free Up & Go and a Halal meat pie.












Students from Student Representative Council, (SRC), gave input to Trade Kitchen on items they would like added to the menu. To address this, Trade Kitchen will continue having Thursday *'Board Specials'* with items such as a burrito bowl, nachos, soups and salads. Students are welcome to order from the *'Teacher's Menu'*, they just need to ask what that meal will be when they order.

There will be a small price increase again for the *Student Menu*. The increases are mostly for food that we buy in such as the pies, fried rice and bottled water. There are still several modestly priced items, such as the dim sims and pizza. Although we do not try to make a profit, we need to cover our costs. We hope you will understand and continue to support Trade Kitchen and your child's opportunity to independently handle money, fill in forms and enjoy a warm lunch or dessert treat.








*Please refer to Student Menu on the following page.*










**SANDWICHES**

Filling Please circle BELOW	PLEASE TICK				
	\$1.00 Salad	\$0.50 each Cheese/Tomato Lettuce	Fresh Sandwich	Toasted Sandwich	Wrap
Chicken \$4.00 					
Ham \$2.50 					
Cheese \$2.00 					
Eggs \$2.50 					





**DRINKS**

Big M Choc/Strawberry \$2.50 		Small dessert \$0.50 	
Up and Go \$2.50 		Large Dessert \$2.00 	
Water \$2.50/\$3.00 500 ml/ 750 ml 		Berries with yoghurt \$3.00 	
Flavoured water NO SUGAR \$2.50/\$3.00 500ml/750ml		Fresh Fruit 50c 	

**HOT FOOD – Every day**

<b>\$2.50 Pizzas</b> Extras \$0.50		<b>Other Hot food</b>	
BBQ Chicken 		Dim Sims 	
Hawaiian 		Pasta Bolognese \$4.00 	
Margherita 		Fried Rice \$4.00 	
Pepperoni Pizza 		<b>COLD FOOD – Every day</b> Cheese, vegetable and kabana snack box \$4.00	

**SPECIALS Thursday only**

<b>SPECIALS Thursday only</b>	Quantity	<b>Daily Special</b> <b>CHECK THE BOARD</b>
Pie/Pastie \$4.00 		
Sausage Roll \$3.50 		
Wedges \$3.00 		
Fruit salad \$2.50 		

# SCIENCE

Patrizia Sendeckyj

## SENIORS - ZOOLOGY BIRDS AND THEIR HABITATE



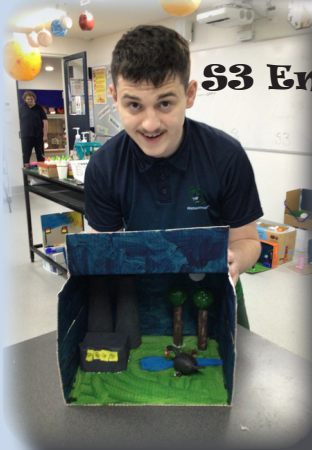
S6 Bebe



S4 Noah



S1 Julia



S3 Emil



S5 Mason



S4 Noah



S6 Josh



S3 Sean & Will



S1 Krystal



S4 Bailey



S2 Ella & Hashem



# FOOD TECHNOLOGY

Linda Fraser

This term Years 9 and 10 have enjoyed making some delicious meals and snacks in the Red Kitchen. We are practicing our kitchen skills: making 'healthy' banana breakfast muffins in the ovens, pancakes on the stove tops, hamburgers, and using our brand new air fryers to make crumbed chicken and chips. Very proud of how my students work together as a team in the kitchen and having a positive attitude towards cooking.

## RED KITCHEN MENU



**M2 Anthony**



**M4 Alvaro**



**M3 Matt**



**M6 Jasmine**

# JUNIORS LORD SOMERS ROADIE



*It was fun. I liked it because it was a one-time opportunity - Tapa J3*

Our history can be dated back to the very first Lord Somers Camp held in Anglesea during the summer of 1929. Lord Somers' vision of creating a stronger more inclusive society through service to others has been upheld through the delivery of unique camp experiences for people from all walks of life.

The Lord Somers Roadie is our new initiative bringing camp to you! It's an incursion-based indoor or outdoor program, for all ages and abilities.

The Roadie program brings a series of interactive games and team-based challenges that promote communication, fun and friendships.

The COVID-19 pandemic has caused a mental toll on students of all ages. Lord Somers Camp prides itself on creating an opportunity to allow the students to reconnect with their classmates, boost their confidence, and get active.



*I liked sitting in the circle playing the detective game where you do the actions. - Bailey J3*





Today I had fun in Lord Sommers Incursion. I played giants gold, catch the worm, snake game, follow the rhythm, and what you are grateful for. I said Nintendo Switch. It was fun.  
~ Chris J4



Our visitors came from Lord Sommers Camp Roadie. We played games, catch the worm, giants gold, follow the rhythm, snake game and grateful. I was grateful for having food on the table.  
It was fun.  
~ Amelia J4



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It was fun.  
~ Amelia J4



# ART

Elise Ladanyi

This term, students have continued to explore famous artists and how artists express their ideas and viewpoints. Each year level has taken inspiration from these artists to create their own artwork using a range of different materials, techniques and processes.

Year 7 explored the work of Gustav Klimt and recreated his Tree of Life. Gustav Klimt was an Austrian artist who used gold leaf and precious stones and gems in his paintings, as well as hid secret symbols in his artwork. Students incorporated gold paint, glitter and sparkles to make their artwork extravagant- just like Gustav Klimt!

Year 8 created their own night-time cityscapes inspired by Van Gogh's famous Starry Night Painting. Students used acrylic paint to recreate the swirling sky, and then used paper to collage their cityscapes.

Year 9 explored the artwork of Jean-Michael Basquiat, a contemporary painter whose artworks are some of the most expensive in the world. Students utilised oil pastels and acrylic paint to recreate characters just like Basquiat's chaotic paintings.

For the term, students in Year 10 have explored the work of Takashi Murakami. Using Murakami as inspiration, students created and designed their own characters. Students first sketched their characters and then painted mini canvases of their character. They also experimented with needle felting to felt their character onto a wool surface.



**Y5 Ari**



**Y5 Izzy**



**Y6 Kobe**



**M1 Stevie**





**J3 Ashton**



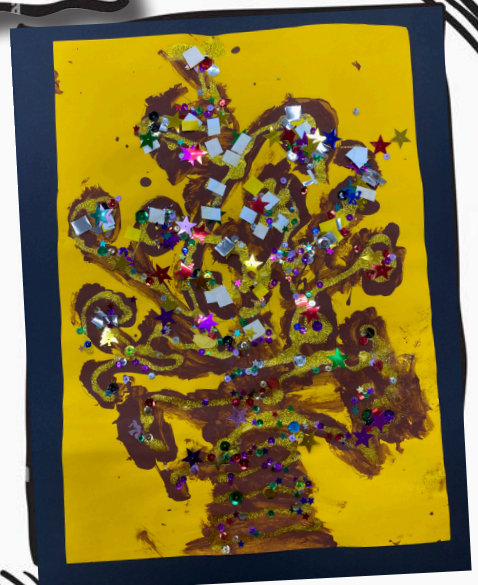
**M3 Hannah**



**J1 Dennii**



**M3 Hannah**



**J3 Xavier**





**M4 Kayde**



**M5 Allegra**

**M5 Anna**



**M6 Sat Khint**

**M4 Mia**

**M5 Paddy**



# ADVANCE -C.F.A.

Robin Veirke

## Year 9 Students Experience Real Fire Training at C.F.A. in Warrandyte

We are thrilled to share an exciting update from our Year 9 students of M3! They have been engaged in a unique and educational experience at the Country Fire Authority (C.F.A.) in Warrandyte as part of their Advance program. The C.F.A. staff have been extremely welcoming and provided our students with an invaluable opportunity to immerse themselves in a real fire training experience.

During their visit, our students had the chance to engage in hands-on activities using fire hoses, simulating the crucial task of fighting fires. They learned the importance of teamwork, precision, and quick thinking while operating the hoses. The experience allowed them to gain a deeper understanding of the challenges faced by firefighters in their efforts to protect our communities.



Additionally, our students had the privilege of exploring the Tanker and Pumper trucks, climbing all over them and getting a firsthand look at the equipment and tools used in firefighting operations. This immersive encounter with the vehicles gave them insight into the complexity and functionality of these essential firefighting resources.

Not only did our students gain knowledge about urban fire response, but they also learned about the distinctive uniforms worn for both urban and bush fire scenarios. They observed the differences in gear and clothing, understanding the specific requirements for various fire situations. This exposure broadened their understanding of the different challenges that firefighters face depending on the type of fire they are combatting.

We would like to extend our heartfelt appreciation to the dedicated volunteer firefighters at the C.F.A. in Warrandyte who made our students feel incredibly welcome. Their commitment to educating and inspiring young minds is truly commendable, and we are grateful for their support in providing this invaluable experience.



# ADVANCE -CFA

Robin Veirke

The visits to the C.F.A. has undoubtedly left a lasting impression on our Year 9 students. Not only did they gain practical knowledge about firefighting, but they also developed a deeper appreciation for the brave men and women who selflessly serve our community. The Heatherwood students have volunteered to help and have completed tasks such as preparing envelopes for a fund raising drive, cleaning station signage, washing trucks, rolling hoses and vacuuming the meeting room. We are sharing helping and learning in a partnership. We hope that this experience sparks a sense of empathy, respect, and admiration for our local heroes among our students.

Once again, a big thank you to the C.F.A. in Warrandyte for hosting our Year 9 students and contributing to their educational journey. We look forward to more collaborative opportunities that empower our students and enhance their understanding of the world around them.





# SRC

Deb Weinmann & Rachel Vardy

Senior and Middle SRC students took part in a Leadership Training on Tuesday the 20th June. They learnt more about being part of the SRC and having the ability to make decisions that affect students at the school. They have learnt some new leadership skills and about their own skill set to support positive change within the school, and supporting the wider community.

Thank you to all the students that took part in the training, you are a valued member for the SRC Team.



# Rachael Potter

Jo Larkin



Rachael has just returned from playing 3x3 basketball with the Australian Pearls in the Global Games in Vichy France winning a Bronze Medal in an extremely physical game against the host nation France. The team came so close to playing for gold after losing to Japan by 1 point in the semi final. Rachael played fantastic and should be very proud of her achievements.

# J7 - ADVENTURE

Ruth Bungay

In Term 2, J7 students embarked on a remarkable adventure by creating and performing their very own class play. This project seamlessly integrated various strands of the Victorian curriculum, including English, Personal and Social Capability, Critical and Creative Thinking, Technologies and The Arts. The central focus was on narrative development.

To begin, the students delved into the enchanting world of the fantasy classic, *The Wizard of Oz*. Inspired by this, they proceeded to craft their own imaginative characters. These characters ranged from whimsical tutu-wearing prime bottles adorned with tattoos, to dragon dogs, to an 18th-century avatar with a blue face, dressed in a suit, braces, and a red top hat. Each student vividly visualised their character, bringing them to life through descriptions of appearance, movement, and communication. They even took joy in sharing their creations through three extensive mind-maps, exploring various character aspects.

With characters in place, the next thrilling phase was the creation of a narrative plot that encompassed every character. The students eagerly participated, their enthusiasm tangible as they physically moved around the room, suggesting and visualising different storylines. Although working as a cohesive team, each student held a particular excitement when determining their character's role in the story. It was an incredible achievement to witness the culmination of these efforts—a collective narrative incorporating all their unique creations.

However, while J7 had a compelling narrative, they still needed to craft the actual dialogue. Drawing inspiration from their fertile imaginations once again, the students acted out their envisioned scenes, while dedicated staff raced to transcribe their words. The play gradually took shape, becoming a polished and presentable production.

As time grew short, attention turned to scene setups and locations. Modern technology proved invaluable, providing a range of backgrounds to choose from. Songs and music began to take form digitally, though ultimately each student selected their own sound by choosing songs. With costumes in need, the school wardrobe received additional assistance from supportive parents who made adjustments and found suitable attire to match the vibrant characters.

Finally, the play was ready for final rehearsal. Invitations were extended to friends, and nerves tingled with anticipation. Act 1 commenced with George, the avatar, delivering a stage-worthy rendition of "Oh, What a Beautiful Morning," exhibiting perfect pitch and tone. This captivating opening led to equally inspiring performances by Princess Fairy, who sang and danced beautifully to a Pink song, and Dorothy, who delighted the audience with her drumming skills. Luna, the dragon dog, then entered centre stage growling and captured the Princess Fairy.



# J7 - ADVENTURE

Ruth Bungay

Act 2 commenced with the hilarious antics of the mischievous prime bottles, Luigi and Mario, as they danced around a cauldron to the chorus of "Green Green Grass." They took possession of the princess and the scene culminated in an even funnier rendition of "One Two Buckle My Shoe." The subsequent scene unfolded in Tallulah's house, featuring her summoning the Sword of Fire and gazing into a magical ball before embarking on a heroic rescue mission for Princess Fairy.

A fantastical battle ensued, but the valiant heroes struggled to break the spell on the princess. Eventually, George and Dorothy were summoned, and the play climaxed with George vanquishing the evil forces, resulting in a jubilant celebration by the entire cast. Their joyous dance performance to Katy Perry's "Roar" symbolised the triumphant eradication of evil from the world.

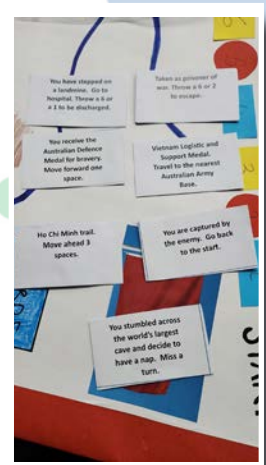
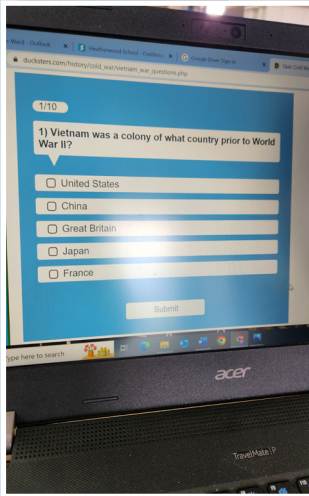
It is truly awe-inspiring to reflect on the remarkable accomplishment of J7. Within a mere 4.5 weeks, they conceived, developed, and performed their own play. Such a feat would not have been possible without their incredible teamwork and cooperation.



***J7 students Estelle, Marcus, Charlotte, Jackie and Jackson refining their skills during a recent dress rehearsal.***

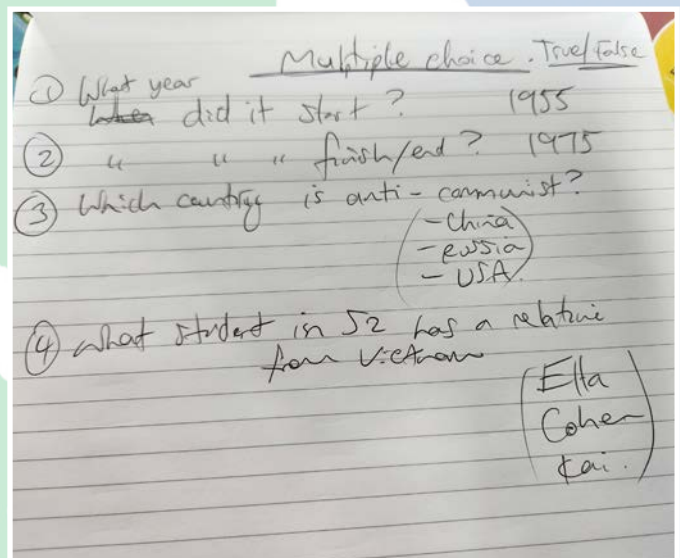
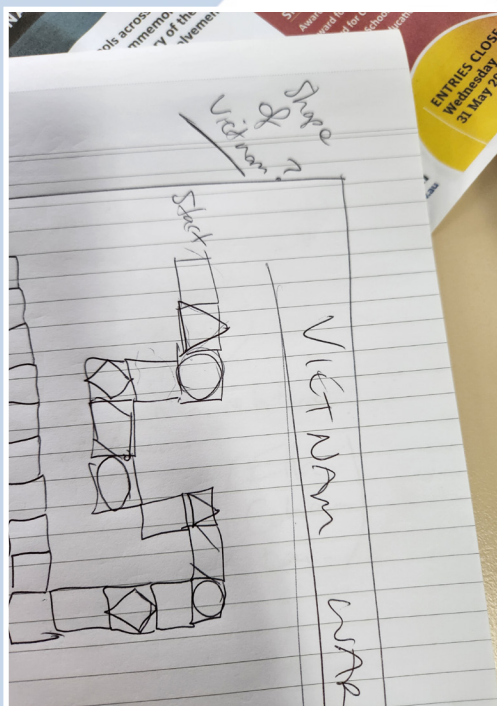
# VICTORIAN PATHWAYS CERTIFICATE

## Sally Campbell



### VPC with a difference. "Conscripted"

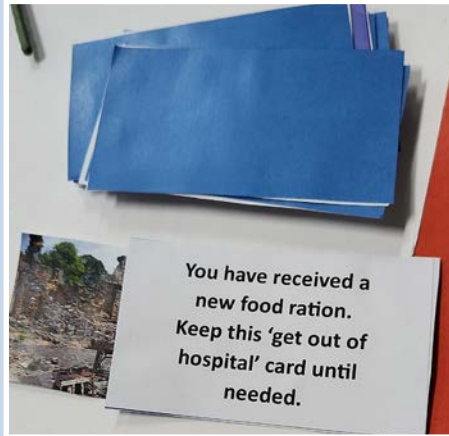
2023 is the first year of VPC and S2 discussed how they can include shapes, numbers and the history of the Vietnam War in an integrated project. Some ideas included PowerPoints, buildings and a board game. Students began with their research on the Vietnam War and we realised it was shaped like an S, just like snakes and ladders. Here was a starting point for our board game idea. The class research on the history of the Vietnam War highlighted facts about tunnels, hospitals, orphans and conscription. The information located was used to construct question cards. In further discussion our shapes of squares, pentagons and triangles became simple tasks. For example, an orange triangle meant lose a turn. Other shapes morphed into the shape of a Snake representing Vietnam.





# VICTORIAN PATHWAYS CERTIFICATE

Sally Campbell



S2 integrated their numeracy and literacy knowledge to shape and create, an innovative board game called, Conscripted. We began the planning in term one and began a prototype in term 2. We completed the whole game in week six and we tested the game in the S2 classroom and found out what worked and what did not. The next stage is to test the S2 boardgame "Conscripted" on other classes and staff, receive feedback and create data on the success of the boardgame. Who knows S2 might have its first product release with the Boardgame "Conscripted". Copyright S2 2023.



# Interschool Sport

Sam Ditty

SSSSA Soccer & Hockey Carnival Day (Friday 16th June 2023 Knox Regional Football Centre, Wantirna)

Heatherwood School entered six teams into Interschool Soccer & Hockey this term. Students competed in weekly afternoon games that lead us into the Carnival Day ready to play for the points against a range of other South-East Special Schools. Students developed their sports specific skills and strategies in Soccer & Hockey showing positive sportsmanship. Great to see the sport in full swing, well done to all staff and students for their efforts this term as we head into the winter sports calendar.

**Results: Runners Up- Hockey A Grade**



**SSSSA A Grade Runners-Up**  
**L-R: Heidi, Bec, Kaj, Liam and Emily**

