

HEATHERWOOD NEWS JULY 2023

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Staff and Year 7 students enjoying the scenery at The Nobbies. You can read more on pages 12 & 13

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DATES TO REMEMBER

	(Students do not attend school)
November 7th	Melbourne Cup Public Holiday
	(Students do not attend school)
November 3rd	Curriculum Day
October 23rd-25th	Senior School Camp
October 16th-20th	Dental Van
October 17th	Yr 7 Immunisation
October 9th-20th	Yr 10 Work Experience
October 2nd	First Day of Term 4
September 15th	Last Day of Term 3
	wear House colours
September 15th	House Day-students please
September 6th	Senior Information Night
September 4th-7th	Snow Camp
	(Students do not attend school)
August 28th	Professional Practice Day
August 21st-23rd	Year 8 Camp
August 7th-10th	Year 9 Camp

PRINCIPAL'S MESSAGE

Paul Hills



The School Council has approved a Professional Practice Day to be held on Monday 28th August. No students are to attend school on that day. Part of the day will be allocated to further developing the School Wide Positive Behaviours program across the school. Such a program is important to embed strategies and ensure consistency across the school encouraging the growth of students to take responsibility for their behaviours. This involves acknowledging students who are behaving appropriately and assisting

others to improve their behaviours.

Unfortunately, we have nothing to report about timelines for a new builder to be appointed nor when the building works will be resumed.

Thank you to the parents and carers who took the opportunity to participate in their young persons SSGs. As a school we believe that it is extremely important to work in partnership with our community when reporting on and planning for our students. We would like to believe that we could engage with all families and will strive for 100% engagement when such important events occur.

There are several camps running this term. Each camp provides the opportunities for students to develop new skills and experience new challenges. At graduation when students are speaking of their time at Heatherwood, camps are regularly spoken about which reflects both the value and impact these experiences have on our students.

The School Council discussed possible changes to the school uniform. We are required to go through a consultative process with our community, so further details will be sent out in the near future.

I greatly appreciate your understanding and support as the school continues to address issues of using limited staffing resources to cover absences. The priority will always be to provide a safe and challenging learning environment for our students.

Thank you for your ongoing support for the school and being involved in your child's education.

IMPORTANT MESSAGE

A number of students have been found with Vapes at school.

Students found bringing drugs to school or vaping on school grounds will be suspended.

Please support the school in making sure your child does not bring vapes or other drugs to school.

This may mean checking bags and clothing prior to leaving home.

Bringing drugs or vapes to school puts other students at risk and is against the law.

ASSISTANT PRINCIPAL'S MESSAGE Lesley Foster

Report on the School Review, School Strategic Plan and the Annual **Implementation Plan**

Heatherwood completed its four year review this year. We now have a new School Strategic Plan which will be reviewed in 2026. Our Annual Implementation Plan for 2023 supports the goals, targets, key improvement strategies and action plans - all with the intent of improving learning, engagement and wellbeing for the students at the school.

Literacy and Numeracy

To improve the core subjects of Literacy and Numeracy, the school has developed Professional Learning Communities which meet in teams every week to examine the levels of each of our students, and plan for further growth. In Numeracy, we are concentrating on measurement using as many resources as possible to engage the range of students in the classes. At the end of teaching this module, students are assessed for improvement, growth and progress. The opinion surveys from students, parents and staff provide valuable feedback on the perceptions of our community at all levels. Professionally, we are working with regional and other professionals to expand our knowledge, skill and effectiveness.

Engagement and Wellbeing

A School Improvement Team was established at the beginning of the year to learn more about School Wide Positive Behaviour Support and establish plans for the school. This is a whole school, consistent program designed to improve engagement in learning and wellbeing. Professional Learning has been essential for staff as we establish values and behaviours the school promotes. A regional coordinator assists the team as we upskill all staff in the delivery of School Wide Positive Behaviour Support.

Thank you to all families who have met with teachers to discuss your child's progress. Thank you also for your attendance and feedback on the Student Support Group process at the school.

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SCHOOL OFFICE



STUDENT SIGN IN AND OUT

Students who are picked up **before 2:45pm** must be signed out by an adult at the office.

Students picked up at 2:45pm onward will be supervised at the back gate until they are collected.

Students must be picked up no later than 3:00pm.

**Please remind students to check for cars when walking through the car park.

MEDICAL PLANS

All Medical Action Plans are renewed annually, signed by a doctor and medication indicated on the plan must be in original packaging and given to the front office.



CROWN & QUINCES BUSES

If at any time your young person is not travelling on the bus to school OR home from school you must do each of the following:

- 1. Inform the school on 9842 8319 OR write a note in your young person's diary.
- 2. Inform the bus company- CROWN



QUINCES



BOTH THE SCHOOL AND THE BUS COMPANY NEED TO KNOW OF ANY CHANGES THAT OCCUR.

HEATHERWOOD FACEBOOK

We are very happy to share with all the Heatherwood families a new Facebook group that you are all welcome to join.

https://www.facebook.com/groups/505799341747907

A private, positive and safe group to connect with others, arrange coffee catch ups, pass on old uniforms, share advice, ask for advice etc.

To access the group please click the following link and answer the questions when applying to join. There are some rules to acknowledge, and all posts will require approval before they will be posted. There is plenty of chat so please don't be shy and come and visit the group.

We look forward to connecting with many more families and help support the group to evolve into a space that bridges the social gap.

M5 PERSUASIVE WRITING

Deb Weinmann

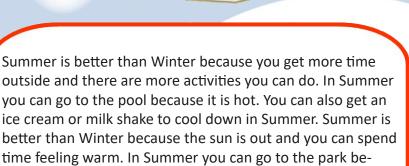
M5 are learning more about persuasive language and writing. Our first attempt is why Summer is better than Winter.

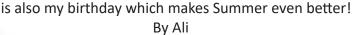
Summer is better than Winter because we can have water fights and we can get Slurpee's to cool down. In the Summer we can go on road trips to the beach and do lots of swimming. Summer is a great time to go to the theme parks as well. In Summer we can stay up later because the sun stays out longer. The sun keeps us warm so we can do lots of activities outside. By Allegra.











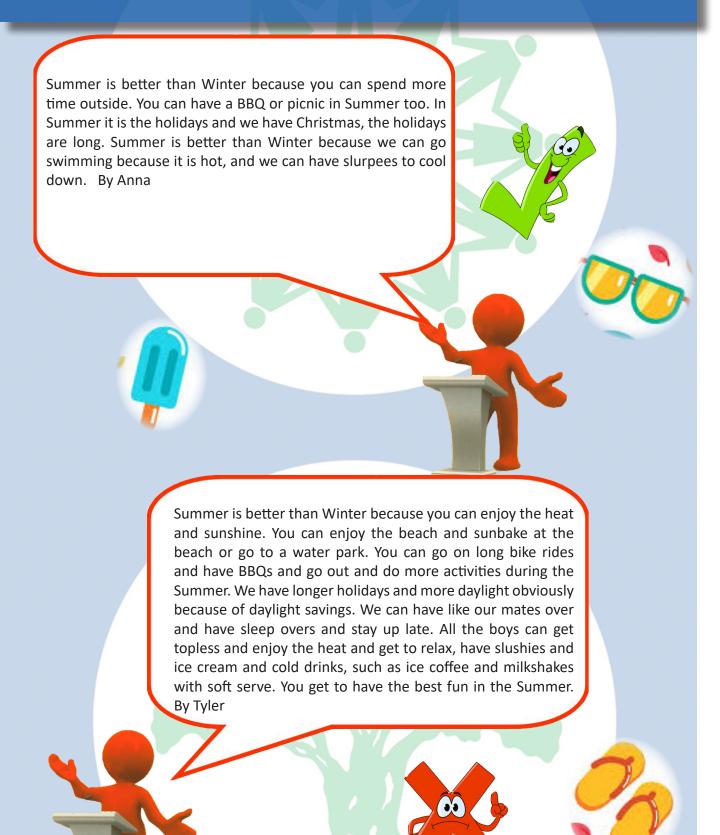
cause it is warm and dry. Summer is also better than Winter because we get long holidays and we have Christmas then. It





M5 PERSUASIVE WRITING

Deb Weinmann



NAIDOC ASSEMBLY

Medina Hopkins & Sally Campbell



On Wednesday 12th of July, S2 with Amber and Sally helped organise the 2023 NAIDOC assembly. It was run by the schools, aboriginal students in "Respect of our Elders". S2 set up the chairs, cones, carpet and took pictures. The first nations students presented welcome to country acknowledged their elders and told the assembly

why they are proud

The set up was good and the students' presentations were good. There were technical issues but the students were absolutely spectacular with overcoming nerves to speak their truth.



Students from across all year levels sharing their presentations.





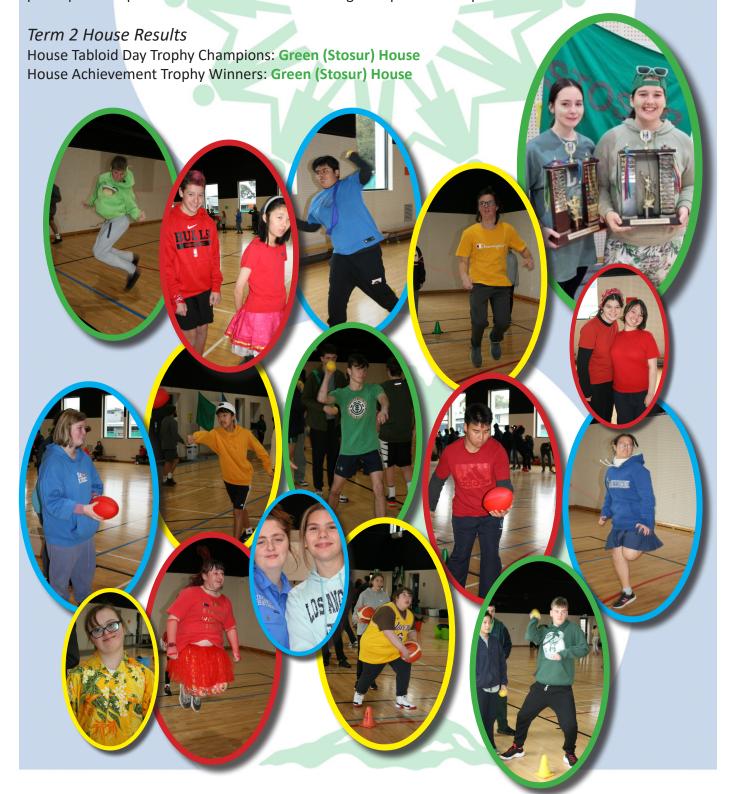


TERM 2 HOUSE DAY

Samantha Ditty

House Tabloid Sports Day (Friday 23rd June at Heatherwood School Gym)

House Tabloid Sports was a day of fun in the great school gym to celebrate the end of Term 2. Each subschool got active and scored points for their house through different sport challenges from Basketball Shots, Cricket Stumpings, Football Handballs and the big Skip Off challenge. Well done to all students who participated as part of a team and demonstrated great sportsmanship with others.



SSV STATE CROSS COUNTRY CHAMPIONSHIPS Samantha Ditty

School Sport Victoria State Cross Country Championships Thursday 13h July at Yarra Glen Racing Club

Eleven students from Heatherwood School qualified and competed via their results in the South-East Special Schools Cross Country into the School Sport Victoria (SSV) State Cross Country Championships Multi-class events.

Competition day produced some great results from our Heatherwood team. Well done to the students who gave their best to complete the tough 3km course, congratulations to these students for making the

State finals.

Results:

Girls 12-14 years Multi-class event 3km

- 2nd Mikayla Milligan- J6
- 4th Amelia Hladyz-Bailey- J4

Boys 12-14 years Multi-class event 3km

- 1st Lucas Ozergin- J4
- 3rd Jhye Lardner- J3

Boys 15-16 years Multi-class event 3km

- 8th Nau Kim- M1
- 10th Matt Whitfield- M3
- Oscar Payne- M6 (Injured)

Girls 17-20 years Multi-class event 3km

1st Charli Luttgens- S6

Boys 17-20 years Multi-class event 3km

- 2nd Jaiden Battista- S6
- 6th Andreas Lawrence- S6
- 13th Josh Milton- S6

2023 Heatherwood School Cross Country Squad



Back row L-R: Oscar, Matthew,Andreas, Joshua & Jaíden Front row L-R: Lucas, Nau Kím, Jhye, Charlí, Amelia & Míkayla



Gírls 17-20 years 1st Charlí Luttgens



Boys 17-20 years 2nd Jaiden Battista



Boys 12-14 years 1st Lucas Ozergín 3rd Jhye Lardner



Gírls 12-14 years 2nd Míkayla



Picture left, Nau Kim running for home.

CERTIFICATE 1 HOSPITALITY

Lynne Penrose & Rosie Zappone

Recently the Hospitality students have hosted Middle School teachers for a luncheon and Junior teachers and ES staff for Afternoon Tea. They were able to showcase their cooking skills as well as their serving skills. Achieving both needed timelines to be met and effective teamwork.

Tables were set appropriately for the functions and Year 12 students served both food and beverages for the luncheon while Year 11 students demonstrated some amazing teamwork 'back of house.'

Everyone was involved with serving the guests for the Afternoon tea, either making cups of tea and coffee as well as serving cool drinks or circulating with platters of food.

Making Spaghetti Bolognaise as a staple basic restaurant dish required a focus on presentation and portion control – looking at both portion sizes and appearance. To appreciate their achievement, they enjoyed a table set for a casual meal.



L-R: Emma, Abbey, Medina, Jacinta, Emil, Jarrett, Annika, Kai, Derrick, Cooper, Jonathon and Kiara.



Jonathon



Emil



Jarrett



Annika



Medina





Staff enjoying the culinary delights and service provided by the students.



Yr 7 PHILLIP ISLAND CAMP



Phillip Island – by J2

We arrived at school Monday morning feeling excited and a bit nervous. We were about to head off on an adventure to CYC – The Island for three days. We ate our lunch at a park in Cowes then arrived at camp to get set up in our cabins. We set off for the Antarctic Journey and then went for a walk around the Nobbies. That night we got to see the Penguin Parade. It was dark and really hard to see but finally the penguins arrived. They are so little and cute! We enjoyed chicken schnitzel and chips for dinner and an ice cream for dessert. On Tuesday morning we did the camp activities. The Giant swing was scary but fun. Archery was tricky but we got a few bulls eyes. The Circatron made us dizzy, we went super-fast on the Flying Fox and we enjoyed racing each other (and teachers) on the Pedal Racers. On Tuesday afternoon, we headed off to Churchill Island. We got to see a working dog demonstration where the dog rounded up some sheep and some whip cracking too. We made friends with a pig, some cows, a horse, some chickens and of course the dog. We visited Woolamai Beach on the way back to camp where some people chose to put their feet in the water. The waves were really big, crashing onto the shore and making a loud noise. Dinner that night was Spaghetti Bolognaise, garlic bread and chocolate mousse for dessert and we finished the night watching Karate Kid.

On Wednesday, we packed up camp and left for the Koala Conservation Centre. We were lucky enough to see six koalas and were told that 3 Joeys have just been born. We had lunch in San Remo and got to see the Pelican feeding before enjoying some hot chips at the Café. We all thought camp was heaps of fun and have brought home lots of memories of the trip.



On Monday 24th of July, Year 7 students from Heatherwood School set off on the buses to Phillip Island. We took two buses, a big one and a small one. The big bus had a trailer with all the luggage in it. On the way we stopped at a playground to have snack and then another playground to have lunch. When we got to camp they greeted us and we went to our cabins and unpacked.

On the first night we went to the Penguin Parade. It was nice and cool because we got to see all the little penguins up close. When we were walking along the boardwalk, we saw all the penguins walking along next to us. Penguins make a funny sliding sound. Marcus used his electric wheelchair and he went SO FAST! He was like a super car.

On the second day of camp we went on the Giant Swing and Flying Fox. The Flying Fox was amazing and the Giant Swing was really, really tall. It was hard to pull everyone up, you had to brace yourself. Lots of students went almost all the way to the top! David, Emily and Francesca did too, it was funny when David screamed! We also drove Go Karts, went on a spinning thing that was really fun and did archery where Oliver accidentally shot his arrow onto the roof! Then we went to the beach, some of us got wet and sandy so we needed to have warm showers when we got back.

On the third day we packed up and then went to the Koala Park. The koalas were so cute and one of them was asleep. On the way back to school we stopped at San Remo for lunch, and we saw the pelicans getting fed and we had rolls and hot chips.

We had a great camp, it was fun. Thumbs up from J1 and thank you to all the teachers for organising and making it a great time.

Yr 7 PHILLIP ISLAND CAMP.

Phillip Island - by J3

We enjoyed the giant swing, the go-carting, flying fox, rope swing at camp. There was also a pool and we watched the Karate Kid movie. There was also archery and Circatron which put us upside down and we did not like that. No animals came to the camp at night. The camp was not on the beach but in Cowes. We also went to the penguins which we loved.

We enjoyed learning facts about the penguins like where they came from. Some came from Antarctica and they can move away from Phillip Island whenever they want. We were not allowed to use cameras or devices that shine in their faces as it will scare and blind them. They will go back to the sea. The only lights are orange lights because the penguins cannot see the colour orange as they are colour blind to orange. They are also colour blind to red, yellow and ultra-violent. They waddle.

In San Remo we saw pelicans. They were on the beach and we watched a man feeding them fish. He fed the pelicans flat head but as the man forgot his microphone we could not hear him properly. The pelicans were fighting each other for the food. The man told us which was the mother and father pelican and how they looked after their babies.

We also went to the Nobbies. There is an old ship wreck at the Nobbies that you can see when the tide goes out. We went down a walkway to the Nobbies and there is a view there to Seal Rock. It is called Seal Rock because seals come over from Antarctica and sit on the rock.

We also went to the beach and took our shoes and socks off. We enjoyed that as we got our feet wet in the ocean. There was a big wave that got some of us wet. We saw white cuttlefish on the beach. We played footy on the beach.

We also went to a farm and saw a man crack a whip. There were cows, chickens, horses and a peacock. We all loved camp.



2023 PARENT/CARER/GUARDIAN SURVEY



Education and Training

2023 Parent / Caregiver / Guardian Opinion Survey

WE WANT OUR PARENTS / CAREGIVERS / GUARDIANS TO TELL US WHAT THEY THINK!

Our school is conducting a survey to find out what parents / caregivers / guardians think of our school. The Parent / Caregiver / Guardian Opinion Survey is an annual survey offered by the Department of Education that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior and student engagement. The survey is optional but we encourage all families to participate. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

A random sample of approximately 30 per cent of parents / caregivers / guardians has been selected to participate in this year's survey.

The Parent / Caregiver / Guardian Opinion Survey will be open from Monday 7 August to Friday 8 September 2023.

The survey will be conducted online, only takes 20 minutes to complete, and can be accessed at any convenient time within the survey period on desktop computers, laptops, tablets or smartphones. The online survey will be available in English and 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese.

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Please speak to your child's teacher if you would like more information.



Parent & Carer nformation Webinar







Supporting unmet and hidden needs of autistic girls and gender diverse young people aged 10 – 25.

Guest Speakers: Yellow Ladybugs (YLB)

Tuesday 29 August 2023 7 – 8.30pm

Via Zoom

Suitable for parents and carers of young people Bookings essential

Register here

For more information, contact
Michelle Pascoe, Knox Youth Services
9298 8000 or michelle.pascoe@knox.vic.gov.au

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Join us to hear more on the following topics:

- How we talk about autism.
- Social model of disability.
- Internalised vs externalised presentations of autism.
- Masking and the costs.
- Meeting sensory & environmental needs.
- Autistic tips & strategies for support and resources.



