



Heatherwood School

JULY 2016



A WORD FROM OUR PRINCIPAL
MR PAUL HILLS

Welcome to the beginning of Term 3. During the term Year 10 students will be involved in a two week work experience, some of the Senior students will be attending an outdoor education camp at Nayook, and the Year 9 students will also be involved in a camp during August.

Parent teacher conversations are being held during the next three weeks and I strongly encourage all parents and carers to take this opportunity to discuss with the teachers your child's progress and plan for the rest of the year.

The extension to the Performing and Visual Arts areas continues and is expected to be completed during this term. We anticipate receiving news about the designing and planning stages of our building grant early this term.

Thank you for your ongoing support and involvement

Paul Hills

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RECCSI AGM

DATE	EVENT
25th July - 5th August	Year 10 Work Experience
August 1st- August 5th	Nayook Camp
August 5th	SRC Free Dress Day Jeans for Genes
August 8th - August 12th	Year 9 15 Mile Creek Camp
August 15th - August 19th	Year 11 Work Experience Selected students only
SEPT. 16TH	LAST DAY OF TERM 3 STUDENTS DISMISSED AT 1:50
OCT. 3RD	TERM 4 COMMENCES

IMPORTANT OFFICE NEWS

HEMECRAFTS

Homecraft fees are \$60 a semester (\$30 per term). Please ensure this is paid promptly to ensure this quality program can continue.

YEARBOOK

Orders for the school's Yearbook are about to be placed. Only students who have paid will receive a copy. Please check with the office on 98428319 to see if payment is required.

ASSISTANT PRINCIPAL - LESLEY FOSTER

Student Support Group Programme

Students and Parents / Carers who are coming to school to converse with teachers are fulfilling a vital part of the education process. The acknowledgement of students' efforts and accomplishments in Semester 1 enhances the opportunities for further learning in Semester 2. Who better to show their achievements to, than their parent/carers and other members of the family? Students are very proud of the work they do and the SSG meetings provide a dedicated time to share their successes. The conversations that teachers have with you will help to improve the skills and knowledge of your child. It also helps to us understand your child and share some ways you can support learning at home with goals and individual learning plans. Parents / Carers have been asked to fill in the Feedback Sheet after the meeting and we really appreciate your ideas as we continue to improve our communication with you.

Victorian Curriculum

During Semester 1, teachers have worked in teams to develop a draft form of the Heatherwood Victorian Curriculum in all Learning Areas. This includes a Rationale, Subject Description, Content, Scope and Sequence, Units of Work and Achievement Standards. These Curriculum Documents will be presented to the School Council and over the next 6 months will be edited and published in time for the 2017 school year, consistent with the Department of Education and Training's requirement. Teachers are currently working from these draft documents. Thank you to all staff and Curriculum Teams for the work that has

been done to complete these documents.

Doncaster Students ADVANCE Programme

14 students from Doncaster are working with Heatherwood students for the next 4 weeks on Wednesdays between 11-12.30 This is a very successful collaboration where students work together with Heatherwood students with literacy, numeracy, visual art, performing art, homecrafts and a range of other areas.

School Wide Positive Behaviour Support

'Respect, Do Your Best, Help Others Succeed' are the character values we look for in students and reward every day at Heatherwood. We know that we must teach and model these behaviours so that students develop their own personal skills as they face the many challenges in their lives. At weekly assemblies, small rewards are presented to students who display these behaviours. All students are acknowledged with reward cards when they show these considerations for others. Sometimes students attend a lunchtime Reflection Meeting for further training in these values.

Donvale Primary School

A number of staff have been attending Donvale PS after school on Mondays to develop skills in teaching writing to students. The professional consultant is Ann Angelopoulos; we are gaining some great ideas. Thank you to Lena Clark (principal Donvale PS)

Lesley Foster

Assistant Principal

STUDENT REPRESENTATIVE COUNCIL

Meetings

SRC hold fortnightly meetings with students encouraged to be involved in running them. Our last meeting on 22nd July had students organizing SRC activities for the rest of the Term3.

Grounds Survey

The SRC grounds survey will run till the end of July. So far we have had some excellent suggestions from students.

Leadership Skills Training

This takes place every Friday morning in the Drama room at 8.30am. We are inviting any interested

students that are here by 8.30am to come along and join your School Captains!

Library Session - Friday Lunchtime

This program will not run for two weeks due to Year 10 work experience. (25th July to 5th Aug. inclusive). We welcome all students back and hope that Term 3 is an excellent one!

Lynda DenElzen

Heatherwood SRC

PAWS NEWS

A huge thank you to the Parents, students and teachers who looked after our school pets over the holidays including the last week of Term 2 due to me being on leave. It was a huge ask and we all appreciate your care and efforts.

It is with regret that I have to inform the school community that Snowy, one of our loved guinea pigs passed away. He had a suspected growth that proved to be more aggressive than first thought. A very heart felt thank you to Heidi and the Davis family who cared for him with such love and made sure his last days were comfortable and happy.

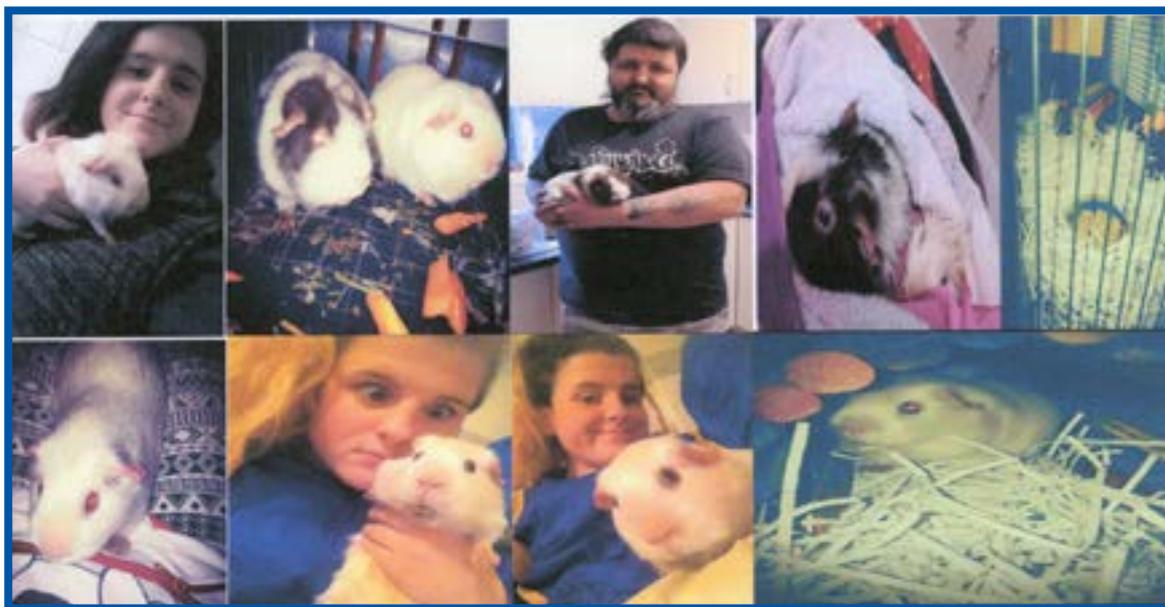
The PAWS program is more than a patting program. Students deal with life and death, care, loving, observation, play and all of the responsibilities that go with owning pets. Our students communicated about Snowy on Facebook giving empathy and demonstrating a maturity of feelings that I am very proud of as a Teacher of PAWS.

Our bearded dragons Brittney and Theodore are sometimes difficult to place over the school holidays as they have a large heated enclosure and require expertise in relation to food and care. A big thank you goes to Justin Mantry and his family who cared for them over the holidays. Justin is a former student so thank you for supporting the Heatherwood community.

Thanks also goes to Jason Kurfurst who took Rhyder home for the holidays. Rhyder now has an appetite for pizza and strange attitude towards cats!

Sky was cared for by Leigh. I am still unsure as to whether Sky is a boy or a girl. I would also like to congratulate Leigh for earning his Ranger badge last term. He gave a very informed presentation about budgies and their care.

Sue Nicholls
PAWS Coordinator



IN MEMORIAM

Snowy was such a lovely guinea pig. Everyone loved and adored you Snowy and you will be forever in our hearts. Fly high little man, you will be missed.

RIP Snowy aka Buggy.

Love always

Heatherwood School and the Davis Family

TRADE KITCHEN NEWS

The Trade Kitchen has welcomed new Year 10 students this term as well as some familiar senior students. There have been lots of cold days so we have been busy making warming soups, toasted sandwiches and filling sweet treats.

A popular seller this term has been take-away warm milos made with light milk and a marshmellow for \$1. These are available at the Trade Kitchen counter at lunch-time and don't need to be pre-ordered.

During weeks 3 and 4, a group of Year 10 students will be completing their work experience placement in the Trade Kitchen and getting real-life experience in the daily operations of the Trade Kitchen throughout an entire week.

The following students have made a fantastic start in the Trade Kitchen this term and have been awarded 'Chef of the Day' for their team-work and dedication!



*Hanno Jonker- M6
Chelsea Matheson-S5
Tyrone Houching-M9
Jessica Mcknight-M8
Lily Worrall-M7
Carolyn Gail-M8*



*Gemma Clements
Trade Kitchen*



Week one work experience group.



Zak and Jarryd weighing the burger patties.



Phil and Sarah making rolls.



Jarryd-Oops accidents happens!



Tyler and Jake on the lasagne production line.



Carolyn baking a sweet treat.



Tyronne preparing the milos.



Phil's yummy pizzas!

ART ATTACK

During Term 3 Visual Arts will be using rubbish and recycled materials to create and make all the while looking at the bigger picture. Please enjoy the displays if attending the school as our students are very proud of their achievements. Last semester we had Michelle Aitken attend Wednesday sessions to create aprons and to teach yours truly how to use a laser cutter with some Middle school classes. These sessions were so enjoyable that we hope to use her skills again this semester. I really enjoy using the skills of our school community. I can feel a fashion show in the future.

Year 7: Rubbish can talk with the Arts

Students use “rubbish” to create and make art. We will learn about re- using materials to reduce waste and adding to land fill.

Humanities will be linked to Visual Arts via Environment and Sustainability.

In Visual Arts we will also create art that communicates the use of water and keeping our water ways clean. Oil and water do not mix! Students will craft a puppet using recycled materials and write a story about an environmental water issue e.g. storm water, litter in school, etc.

English will be linked via communication and storytelling. Students will be able to express their creative ideas in many forms

Through critical thinking, decision making and working in teams we can link our work to Personal Development.

Year 8: Rubbish is for Everyone

Students will use the Visual Arts to explore how rubbish is a world issue. They will look at how Visual Arts can be used to encourage a sustainable project of reusing a water bottle rather than plastic and other creative ways to recycle rubbish in the Arts.

Distribution of resources will tie in the Humanities link of Environment & Sustainability. Students describe differences in culture, living conditions and outlook. They will include attitudes to environmental issues in these regions e.g. Indonesia and water bottles.

Students use processes of reflection and evaluation to develop skills in shaping their works to effectively communicate their intended aims, and experiment with imaginative ways of creating solutions to set tasks. This is where the link to Personal Development will be achieved.

By exploring the distribution of resources, human impact and consequences Humanities and Geography are covered.

Year 9: Make the Arts Work for Me.

Students will develop skills in making decisions about creative ways of generating and implementing ideas. Students will use the four ‘Ps’ of Plan, Process, Produce and Present to reflect their experiences and make observations about their work. Students will have the opportunity to create an independent work piece in painting, drawing, construction or textiles that reinforces how Visual Arts links to the world of work. *Get down and dirty and make an apron for work.* Within and across areas of specialisation, students create arts works devised from a range of stimuli, demonstrating development of a personal style.

Humanities and Economics will investigate the world of work, while critical thinking and team work will link into Personal Development. English is covered via communication with the students report writing.

Year 10: One Earth to Share.

How do artists communicate their ideas and opinions using their skills, and materials about global issues? Is it a role of the artist to influence and change views? Students will further develop personal style and specialization. Using the four ‘Ps’ to create a work piece that communicates their understanding of a natural system. Within and across specific art disciplines and art forms, students experiment with imaginative and innovative ways of using traditional and contemporary skills, techniques and processes. Students will a variety of media, materials, equipment and technologies to express their views, ideas and communicate about the world we live in.

- Students design, make and present arts works. They develop skills in making decisions about creative ways of generating and implementing ideas.
- Students explore contemporary styles and forms, and explore issues and concrete and abstract concepts to generate ideas
- Students to explore the concept of global culture and does it influence the way that they create, make and express themselves in the Arts?

Links to Humanities, Geography, Environments and Sustainability through students explaining the operation of a major natural system and its interaction with human activities. These include natural water systems, agriculture, global warming, eco systems and habitat.

Sue Nicholls
Visual Arts

JUNIOR SCHOOL NEWS

What a fantastic and busy start to Term 3 we've had in the Junior School! There have been concerts, excursions, experiments and a whole heap of fun and productive activities.

The first week back at school was NAIDOC Week and each class participated in discussions on Indigenous Australian culture and history. This was capped off by a performance from Kutcha Edwards in the DISC.

The Year 8 classes have been studying money skills in Maths and economics in Humanities. To put these topics into a real-life context we have been visiting Tunstall Square shops to practice writing a list of needs and wants, estimating the cost, giving correct money and receiving change.



The portable planetarium



Riley with his model of the Earth's core

NAIDOC WEEK - KUTCHA EDWARDS

On Friday the 15th of July Kutcha Edwards visited our school as part of the celebration for NAIDOC week. We really liked Kutcha's songs and his life story was very interesting. We were very sad to hear that he was taken away from his parents as part of the stolen generation.

Kutcha was entertaining and funny, he engaged with the audience very well and he even asked a boy in our class a question in front of everyone.

Kutcha sang many songs and our favourite one was called "Friends of Mine". We had a singing competition between the boys and girls and the boys won.

We really enjoyed Kutcha's visit to Heatherwood School and we hope he can come back next year.

J1 and J2



Kutcha Edwards



Ethan and Kutcha

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7.00 pm TUESDAY AUGUST 9TH

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