



a word from our Principal... Paul Hills

On Wednesday 9 May the school will be running a Post-School Options Expo. This purpose of this event is to inform parents and carers of both post-school options and

support services available for students leaving school. There are over 60 presenters at this event and we expect over 400 people to attend. We strongly encourage all parents and carers to attend. *Normal classes are cancelled on the day* as the majority of the school facilities are required by the presenters. Further information will be forthcoming next term.

Our new playground and fitness stations are finally open and students are really making the most of the challenging opportunities they offer. When next visiting the school, take a moment to see the new areas.

The new School Council met for the first time last Wednesday night. The parent representatives on the council are Rosanna Pingitore, Wes Delzoppo, Donna Goldsmith, Stephen Worrall (President), Michael Eefting (Treasurer), Lynda Hamilton and a community member Kim Doherty (Vice President). On behalf of the Council, I would like to thank Michelle Atiken and Ayman Shaheen for the valuable contribution they have made while they were on Council. The role of the School Council is very important and members of the Council represent views and concerns raised by the members of the school community, and support and have input into the directions of the school. I greatly appreciate their involvement and support.

Heatherwood is currently trialling the 'sms' notification system to inform parents and carers of unexplained student absences. This is a precursor to fully implementing the Departments new policy of informing parents of student unexplained absences from the beginning of Term 2.

I would like to wish everyone a safe and relaxing holiday and look forward to the exciting challenges next term will present.

Thank you for your ongoing support and involvement in your young person's education and the school as a whole.

Calendar of Events

Thur 29 Mar	LAST DAY Term 1 early dismissal 1.50 pm
Fri 30 Mar-Sun 15 Apr	TERM BREAK
Mon 16 Apr	FIRST DAY Term 2

School concludes early for the end of Term 1 on Thursday 29 March at 1:50pm (instead of 2:50pm).

- Students can therefore be expected home one hour earlier.

Friday 30 March is Good Friday - a public holiday.

- Students do not attend school on this day.

Please note: The Trade Kitchen (Canteen) will be closed on Wed 28 and Thu 29 March.

School resumes for students for Term 2 on Monday 16 April.

Have a safe and enjoyable break..

SRC

Lynda and David

Fundraising

Thank you to the Heatherwood community for helping us to raise \$273.40 for our World Vision fundraiser!

Our fundraising for Term 2 will be a casual dress day on Friday 20 April to raise funds for Juvenile Diabetes.

#Home Skills

Semester 1 charges are overdue.
Your payment of these charges
will ensure that this quality
program continues.



Heatherwood School

March 2018

We will now be holding free dress day fundraisers on the first Friday of each term to allow all Interschool sports students to take part.

Heatherwood SRC will also be fundraising for Doncaster RSL by selling ANZAC Day merchandise. A notice regarding both of these events will go home in week one, Term 2.

Meeting with Paul Hills

SRC students had a meeting with Paul Hills on Wednesday 14 March where they outlined what they had done in Term 1 and what SRC plans were for Term 2 and throughout the year. Students discussed fundraising, bullying education and how to make every student feel supported. We also discussed how SRC could become further involved with our local community. These are valuable sessions for SRC students as leadership is directly involved in student voice and will impact on student suggestions that will further enhance outcomes for all students!

I hope all parents and carers have a relaxing break over the term holidays.

DRAMA Tony Walker



Our Year 7 students have been role-playing the practical application of the real-life skills that might be expected of a grown-up young person at high school. These skills include answering the telephone in class and at home, including safety strategies when home alone. They have shown they can buy things like milk and bread at the local shop and order and pay for their own meal at popular take-away food places. They are very proud of their new skills and keen for the chance to show them off. The upcoming break would be the perfect time to let them show how grown-up they have become. I would really appreciate any feedback.

Junior School News Maddie Campanaro

Term 1 has drawn to a close. It has been a busy term with students producing good assignments. They have been focusing on their specific goals. Thank you for your SSG participation. Year 8 students have commenced their Outdoor Ed. excursions.

Have a great holiday and keep safe.



Breaking News!

The brand new playground equipment is *open for business.*



Heatherwood School gratefully acknowledges the generous donation of brand new gaming headsets for the LAB classroom, where all students take part in their DigiTech studies.

Many thanks to the **Commonwealth Bank** branches in **Tunstall Square (Manager - Maple)** and **Blackburn North (Manager - Layla)**.



Braham Morris

Assistant Principal



We have been contacted by Monash University who are conducting a research survey on absenteeism for students. Read the **flyer attached**; more information will be sent home during Term 2. *Please note* that involvement is voluntary.

from Monash University...

School attendance is important for all kids.

For some, it's easy to get along to school every day, for others, it can be tricky.

Monash University would like to hear from all parents about your experiences. We are looking for parents with a child or teenager with an intellectual disability to complete a questionnaire about how their child/teen is managing at school. The information gained from the study will allow the staff at Monash University to develop programs and resources to support students to come to school.

All information is kept confidential and your identity will remain private. *Parents who complete the survey will receive a \$40 book voucher to thank them for their time.*

If you would like to find out more **read the flyer attached**. If you would like to sign up or have any questions, contact Monash at kites@monash.edu or on 9902 4557.

Warren Gaff

Assistant Principal



Disability Support Pension (DSP)

The Disability Support Pension (DSP) is a scheme administered by the Department of Human Services that provides financial help for those people who have a permanent physical, intellectual or psychiatric condition that stops them from working. I encourage all families to explore the possibility of applying for the DSP

if their son/ daughter attends Heatherwood School and is 16 years of age or above.

To be eligible for Disability Support Pension (DSP), a person must meet the following criteria:

- Aged between 16 years and age pension age
- Meet residency requirements
- Meet income and assets tests
- Have a permanent and diagnosed disability or medical condition

To support an application for the DSP, a person may need to show that they:

- have done a Program of Support, and
- can't work, or retrain to work, for at least 15 hours a week in the next 2 years

Usually, a person who is assessed as having an intellectual disability with a Full Scale IQ of less than 70 is exempt from the need to do a Program of Support

Residence rules

To get Disability Support Pension a person must be:

- an Australian resident and;
- in Australia on the day a claim is made

Assessments

There are a number of assessments that may be required in order to receive a DSP payment. Examples of these are:

- Income and Assets tests on the applicant (*not the parents*)
- Medical Assessments
- Work Capacity Assessments

NDIS and the DSP

There is no link between the NDIS Packages of Support and Centrelink entitlements. Therefore, NDIS funding will not impact on the DSP (and vice versa)

For more information:

WEB: go to humanservices.gov.au/dsp or;

PHONE: 132 717 or;

IN PERSON: visit one of the DHS service centres

LANGUAGES: To speak to a DHS representative in languages other than English, call 131 202.



MONASH
University

Centre for
Developmental
Psychiatry and
Psychology

SCHOOL ATTENDANCE IS IMPORTANT FOR ALL KIDS

We'd like to hear from all parents about your experiences. For some, it's easy to get along to school every day, for others, it can be tricky.

At the **Centre for Developmental Psychiatry and Psychology**, Monash University, we are working with parents and schools to understand how easy or hard it is for children and teenagers with an intellectual disability to go to school.

By completing our survey, you will contribute to the development of information and resources to support children and teenagers with a disability to attend school.

You can sign up **online** at:
<https://goo.gl/MJGo4w>

OR

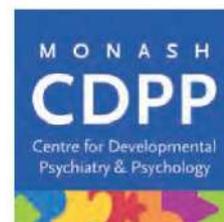
Call or email:

T: 03 9902 4557

E: kites@monash.edu

Participating families will receive a \$40 book voucher.

This study has Monash University Human Research Ethics Committee (#CF16/944 - 2016000499) and Victorian Department of Education and Training ethics (2016-003127) approval.



Malaysian Visitors Wednesday 21 March

Nine members of the 'Generating Opportunities for Learning Disabled' (GOLD) Centre, part of SMK Bandar Sunway in Malaysia arrived in Melbourne this week to visit schools and organisations which promote lifelong opportunities for young people with disabilities. The Founder of the GOLD Centre Hjh. Juairiah bt. Hj. Johari, brought with her, parents, council members, volunteers, teachers, students and education support members to investigate the initiatives we have introduced at Heatherwood. We are proud to have this long term partnership with Juairiah who has made seven visits to our school over many years. We thank Rosemary Brown from Australia for assisting in managing this tour. As a past teacher with an abiding interest in the area of special education, Rosemary has organised the visit with precision, making sure we all gain valuable information.

Warren presented information on Victorian Certificate of Applied Learning and Vocational Education and Training, **Braham** hosted visits to classrooms and elaborated on student welfare and well being, **Roque** spoke on our Maths Curriculum and keeping track of student progress in order to plan our teaching, **Anthony** spoke on transition and the impact of the National Disability Insurance Scheme. **Paul** answered questions from the group on finances, post school options and community partnerships.



The Vice Captain, Larissa Haines, did a superb job of welcoming the visitors along with Student Representative Council Members. Some of the school's ambassadors also outlined how they were helping students who may be a little lonely or upset in the yard at lunch and recess. The group were able to move in and out of classrooms, see some feature programs, such as Trade Kitchen, The House Program, The Buggies, Bikes, Drama, Homecrafts and Digital Technologies. At all times the students were able to answer questions and engage in conversation. The group were able to see the students at work and were very impressed with the friendliness of the school. Like us, their focus is to provide lifelong opportunities for young people. They have been able to start up a number of business opportunities in catering, taking a lead from Waverley Industries and Heatherwood. Reciprocal visits are always discussed and this may be an opportunity for us to expand our vision in the future.

Student Support Group Meetings

Thank you to all parents/carers for coming to the school/speaking on the phone to discuss your child's learning plans for 2018. We really appreciate your input and know how difficult it can be running a busy household, living far away and working as well. You provide very valuable information to us and this helps us in developing our programs and any specific ways we can meet your child's needs. If you haven't had the chance to contact your teacher, please make a phone call, email to express any desires, concerns or aspirations you hold. At the end of the SSG, we always provide an evaluation sheet. If you did not receive one of these, please let the teacher know and we will send home a copy for you to fill in and return.

Term 1 has seen most students settle into the school. Sometimes this means support plans for some students or individual plans for others. We do this to show students they are valued and that they can achieve with a little support from time to time.

Attitudes to School Survey

Lesley Foster - Assistant Principal

We value student voice as a means to improving student engagement, well-being and quality instruction, and are conducting a survey to find out what your child thinks of our school.



The Attitudes to School Survey is an annual student survey offered by the Department of Education and Training to assist schools in gaining an understanding of students' perceptions and experience of school. Our school will use the survey results to plan programs and activities to improve your child's schooling experience. Students from Heatherwood School Years 7 to 12 will participate in the survey. Your child will complete the survey online during school hours using a purpose-built, secure, online survey tool. Your child will be provided with a unique login to complete the survey. All responses to the survey are kept anonymous in the response file. This ensures that the confidentiality of your child's responses is protected at all times.

This year the Attitude to School Survey will be conducted at our school during the month of May. The survey only takes 20 minutes to complete and occurs during your child's class time.

The survey results will be reported back to the school before the end of Term 2.

All survey data that is made available in the reports is for groups of students only, so that no individual student can be identified.

The school uses this information to improve our delivery of programs across the school.

A promotional banner for 'Coles Sports for Schools 2018'. On the left is a red circular logo with 'coles SPORTS for SCHOOLS 2018' and silhouettes of a runner and a tennis player. The center text reads 'SUPPORT OUR SCHOOL AND GET COLLECTING' in large white letters. On the right, two athletes are shown: a male runner in a grey singlet with 'coles BOLT' on his bib, and a female tennis player in a grey singlet with 'coles PEARSON' on her bib, holding a tennis racket and a yellow tennis ball. The bottom left contains the text: 'We would love your help collecting Coles Sports for Schools for our school. Tell your friends and family to get involved as well, because the more vouchers we collect, the more sports gear our school will receive.' The bottom right features the 'coles' logo in white on a red background.

Thank you to everyone from our school community who has shopped at Coles and brought in Sports for School vouchers. We are pleased to say that we have close to 15,000 vouchers!

There is a little over a week to go to collect vouchers so please keep sending them in to help the school acquire more sports equipment for student use.

All vouchers must be returned to school by 30 April.

Leanne Diez Education Support



Please remember to visit Office of the eSafety Commissioner; iParent where parents can learn about the digital environment and keep updated on their children's technology use. www.esafety.gov.au. Here you can find guidance for using safety settings on your family's web-connected devices, tips for choosing movies and games and strategies for keeping young people safe online.

Parent Education: **“Sexting; Why Do People Do It And What Are The Consequences?”**-
Greg Gebhart- Senior Education Trainer from the Office of the eSafety Commissioner



Sexting: Why Do Young People Do It and What Are the Consequences?

Generation Next
861 views

www.youtube.com/watch?v=7sw4Yn9Q000

A Word from Protective Behaviours

It was excellent to meet with families during the recent SSG's. We value your feedback at Heatherwood and thanks to some great suggestions from families, this edition of iParent also includes links to support materials that the students learn from in Protective Behaviours that may also be helpful for parents and carers. Take a look a look for yourself!

Some Junior Resources- from eSafety.gov.au



A series of Videos about being CyberSmart; includes topics about cyberbullying, password safety, sending photos, online scams and gaming addiction



Interactive lesson targeting concepts such as; keeping your private information offline, strangers and dangers online, help seeking and reporting

Some Middle and Senior School resources - Think U Know Australia and UK



These websites are designed for teenagers to get advice and report on cybercrimes. There are tabs for parents to follow for advice and support as well. These websites provide education on preventative strategies for themes such as; sexting, online grooming, dangers of web-cam, supporting friends, help seeking and reporting online abuse

A Senior School resource - legallaid.vic.gov.au



As part of the senior school program, students often look at the Legal Aid Victoria website in Protective Behaviours when discussing the law and their rights. We have used this website when covering themes like; sexting and cyberbullying

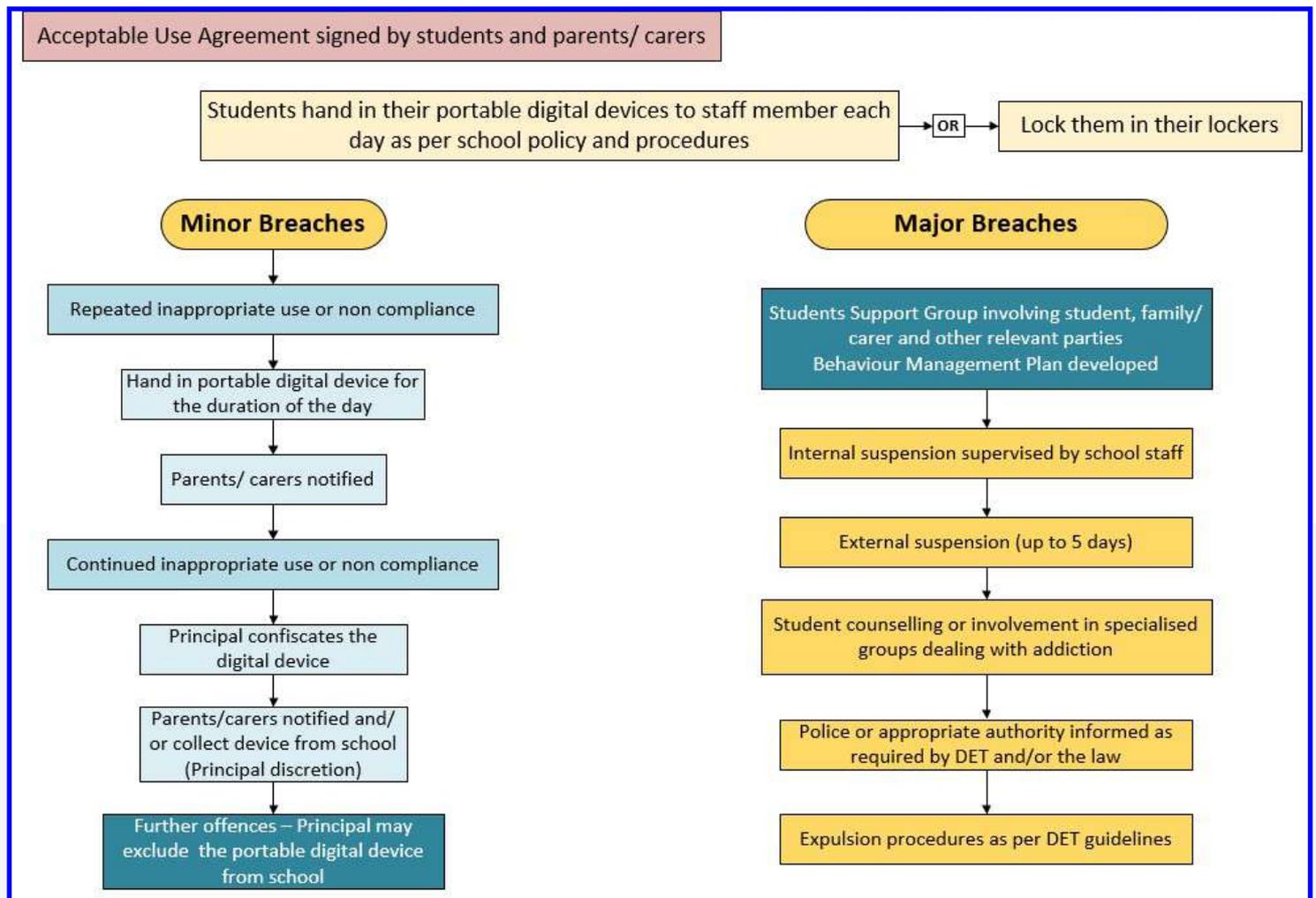
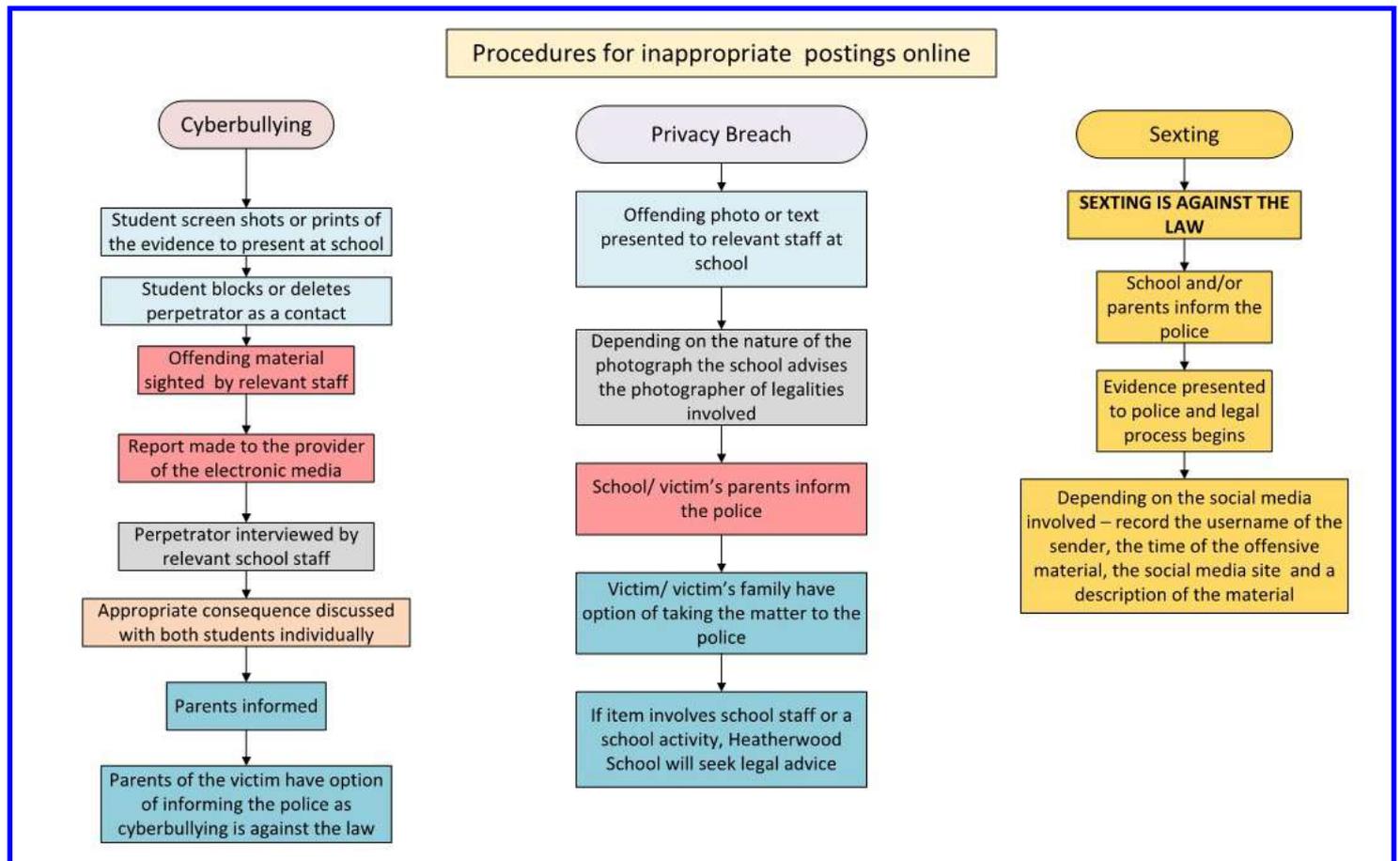
Parent Feedback!

I would also like to thank a family that has suggested a mobile phone plan that they use and recommend to other families at Heatherwood. There are “family plans” available through service providers whereby data is limited and not automatically topped up when it has run out on a device (that can be a penny saver!). Parent plans can also be set up to send weekly reports to help with the monitoring of websites a young person might be accessing on their device. If you would like know more details or if you have any cyber safe apps, websites or resources that you would like to suggest please forward them to me at sauvarin.emily.j@edumail.vic.gov.au

We aim to build positive partnerships within our school community.

Thank you and have a safe and restful Easter Break.

Addition to the Mobile Phone and Digital Technologies Policy



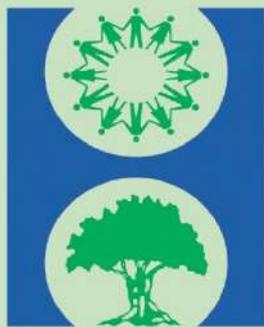


Collingwood Farm

exp 2018

Futures

POST SCHOOL OPTIONS FOR STUDENTS WITH A DISABILITY



HEATHERWOOD
SCHOOL

HEATHERWOOD SCHOOL

370-380 Springvale Road, Donvale

Enquiries: **9842 8319**

Enter from Manningham DISC Parking Lot

WEDNESDAY 9 MAY 2018
1:00 PM TO 5:00 PM

MEET SERVICE PROVIDERS FOR INFORMATION ON:

- TAFE
- Employment Services
- Recreation
- NDIS
- Accommodation
- Day Programs
- Supported Employment

Sponsored by Gateway LLEN

Physical Education

Sam Ditty

Interschool Basketball & Beach Volleyball Carnival Day Friday 9 March at Dandenong Stadium



Heatherwood School entered four Basketball teams across A-Grade, B-Grade, C-Grade & Girls Grade throughout Term 1 Interschool Sport. On the Carnival day, in Basketball, the Heatherwood C-Grade achieved 1st Place - Premiers Shield in a Grand Final against Officer School, while Heatherwood Girls team took out the 2nd Place/Runners Up in the Grand Final against Rossbourne School.



In Beach Volleyball, Heatherwood School entered two competitive teams with one of our teams winning the 1st Place Premiers Shield in a close win over Ashwood School. Well done to all students that represented Heatherwood in Interschool for Term 1; teams will



be announced early Term 2 for Interschool sports of Soccer & Hockey.



Interschool Cricket Vic T20Blast Day Friday 16 March at Mahoney's Reserve, Forest Hill



Cricket Victoria put on a great day for many South-East Special Schools in our first ever Cricket T20Blast skills and games day. It was a great showcase of outdoor cricket and fun and interactive activities, all based around the



sport of Cricket. Great atmosphere with music, a 'classic catch challenge' at lunchtime with our very own Heatherwood Cadell Groves (M8) coming in the top three classic catchers. The day showcased a fantastic display of outdoor cricket from many of our keen cricket students. More information on how to get into Cricket clubs in the community visit www.maaca.vic.cricket.com.au (Melbourne All Abilities Cricket Association) or www.playcricket.com.au (Mainstream Clubs and Programs)



Interschool Golf Vic MyGolf Day Friday 23 March at Edithvale Golf Course



Golf Victoria presented a great introduction into Golf at the Edithvale Golf Club for many students across the South-East Special Schools Sports Association (SSSSA). Year 9 and 10 Interschool Term 1 students participated in this day with a range of putting and chipping activities, then onto the fairway to put the skills into action. Great enthusiasm and skills with some terrific full swing drives on the golf course!

More information on how to get into Golf in the community visit www.mygolf.org.au



PE Cricket Victoria Clinics

All year 8 students have been involved in a three-week Cricket clinic run by Cricket Victoria staff. This clinic has concentrated on eye-hand coordination, fundamental

motor skills development and transferring motor skills into specific cricket-related skills through a range of fun and active games and activities.

Thanks to Cricket Vic for providing this opportunity for students.



PE Golf Victoria Clinics

During Term 1 some Year 9 and 10 PE classes have been involved in a four-week Golf clinic run by a Golf coach from the Golf Victoria Organisation. Students have learned the techniques required for golf putting and chipping skills and have challenged themselves with controlling skills and technique to achieve accuracy required on the golf course.



Thanks to Victorian Government Sporting Schools funding which has allowed this opportunity for students to try the sport of golf.



House Cross Country Day Thursday 29 March at Heatherwood School

We looked forward to a great whole school House Walk-a-thon & Cross Country races for our Term 1 House Day. Everyone in attendance on this day will be involved in working hard to gaining points for their House. More information regarding the day comes home via a letter with students during the week of the event. Results will be announced in the April newsletter.

Community Sport Information

Included flyers in this newsletter for:

- Doncaster All Abilities Basketball Competition
- BTYC All Abilities Gymnastics Classes



Year 7 Easter Rabbit Sandwiches



Year 9 - homemade Pasta



Year 8 - Easter boiled eggs with soldiers



ONEMDA CAMPUS TOURS

Come along to one of Onemda's campus tours to find out how we can assist you with the NDIS and what we can offer you!

Onemda is a centre for learning and therapeutic development for people with a disability. Tours are available for both our Andersons Creek Rd campus and LEAP campus on the third week of every month. Our Andersons Creek Rd tours are on Mondays and LEAP tours are on Thursdays.



Dates are outlined below:

Andersons Creek Road Campus tours are from 10am (123 Andersons Creek Rd, Doncaster East)

Monday 16th April 2018

Monday 16th July 2018

Monday 14th May 2018

Monday 20th August 2018

Monday 18th June 2018

Monday 17th September 2018

LEAP Campus (for Pathways programs etc) tours are from 10.30am (3/284 Thompsons Road, Lower Templestowe)

Thursday 19th April 2018

Thursday 19th July 2018

Thursday 17th May 2018

Thursday 23rd August 2018

Thursday 21st June 2018

Thursday 20th September 2018

To RSVP to a tour, please book in at:

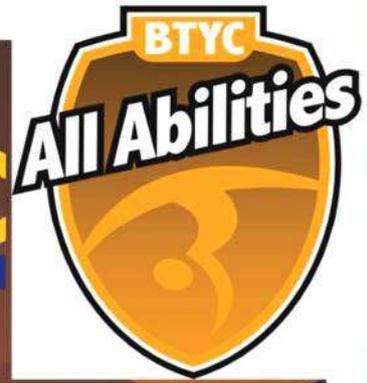
<https://www.onemda.com.au/news/news-events/onemda-campus-tours>

or contact Leanne Cormick, Service Operations Manager at lcormick@onemda.com.au

or 9842 1955

www.onemda.com.au

123 Anderson Creek Road
Doncaster East VIC 3109
p 03 9842 1955 f 03 9842 3756



BTYC All Abilities is a fun and inclusive gymnastics program that develops fundamental movement skills for children with an intellectual disability. The aim of the program is to develop life skills including confidence, self-esteem, body awareness, movement foundations, along with strength and flexibility.



Classes are suitable for children aged between 5 to 18 years of age.

The cost is \$15 per class with a \$65 yearly registration fee.

The NDIS funding may be able to be used to help pay for classes.

Classes run Monday through to Saturday with the following times:

3.00 - 3.45 pm Monday to Friday

8.00 - 8.45 am Saturday



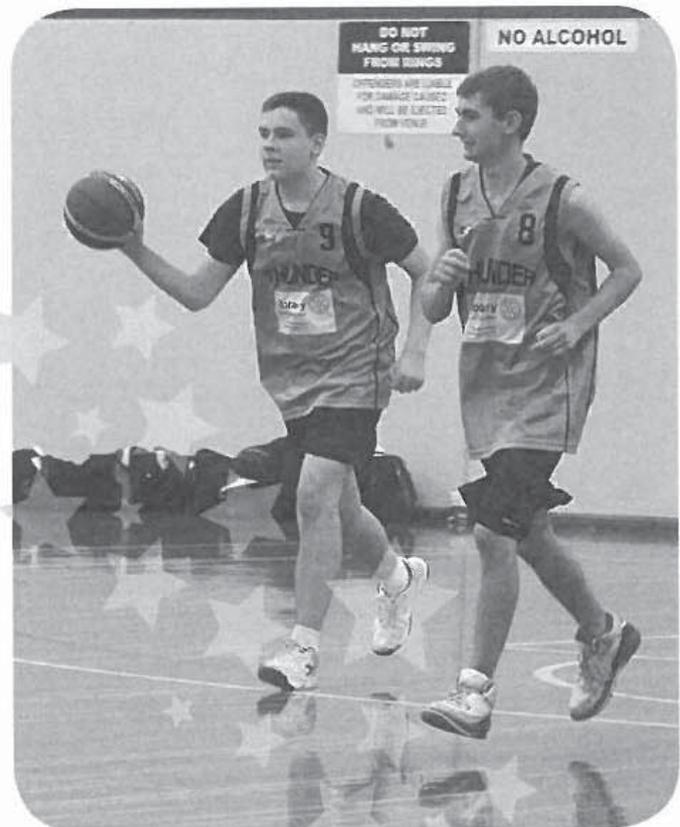
DAAB

Doncaster All Abilities Basketball Inc.

Doncaster All Abilities Basketball is designed to provide young people with an Intellectual Disability and their families an opportunity to come together and participate in weekly recreational basketball in a supportive and social inclusive environment.

We welcome all new players to the club, from the ages of 6 years, to join in the fun across our seven divisions of competition played on a Thursday and Friday night.

**DAAB are located at the Manningham—Donvale Indoor Sports Centre (DISC).
360 Springvale Road, Donvale.
(Next door to the Heatherwood school)**



**For further inquires please contact Alex
daabcommittee@gmail.com**

Or www.daab.org.au



www.facebook.com/doncasterallabilitiesbasketball/